Identification Data



December 7, 2020

LAB GROWN DIAMOND Certificate No: 303300274

Gemprint

Gemprint is the unique optical fingerprint for positive identification of your lab grown diamond. Register your lab grown diamond at www.Gemprint.com and receive insurance discounts up to 10%.



Laser Inscription:

The illustration depicts enlarged and approximate appearances of the inscriptions. Girdle laser inscribed "GROWN IN THE USA BY WD", "PAT. 6,858,078", GCAL Logo and "LG303300274"





580 Fifth Avenue LL-05, NY, NY 10036 USA • T 212 869 8985 • GCALUSA cor

ISO/IEC 17025 2017 ANAB L2177-1 Nac-NEW Accredited Testing Lab



The 4Cs Grading Analysis

GCAL 303300274 LAB GROWN DIAMOND*

Carat Weight: 1.00

Cut: Ideal Shape: Round Brilliant Measurements: 6.47-6.50x3.87mm Optical Brilliance: Excellent Optical Symmetry: Excellent Polish: Excellent External Symmetry: Excellent Girdle Thickness: Medium-SI.Thick Culet Size: None

Color: F Fluorescence: None

Clarity: Identifying Characteristic(s) Characteristic Location(s): VS1 Crystals,Clouds Table

*Comments: This man-made diamond was grown in a laboratory by the CVD method, and has the same chemical, physical, and optical properties as a natural earth mined diamond. This diamond is Type IIa, which means it is devoid of nitrogen impurities.

Photomicrographs:

Actual images of the crown (top) and pavilion (bottom) of this diamond photographed at magnifications up to 10x.

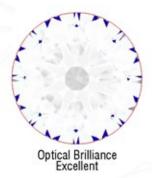




Light Performance Profile

Optical Brilliance Analysis:

Brilliance is the overall return of light to the viewer. The brilliance image is a representation of (a) white areas of light return, or brilliance, and (b) dark-blue areas of light loss.



Optical Symmetry Analysis:

The colored areas of the symmetry image are indications of light handling ability, giving a visual representation of proportions and facet alignment.



Optical Symmetr Excellent

Proportion Diagram:

The proportion diagram illustrates the actual dimensions as recorded by optical scanning technology.

